

3 SEM TDC EDN M 1

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(November)

EDUCATION

(Major)

Course : 301

(**Educational Psychology**)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Write the answers : 1×4=4
- (i) Who were the propounders of Gestaltism?
 - (ii) State a challenge of an adolescent learner.
 - (iii) Name the highest level of cognitive domain.
 - (iv) Name any two techniques of measuring personality.

(b) Write True or False : 1×4=4

(i) Development is a continuous and lifelong process.

(ii) Interests are fixed and permanent.

(iii) The gifted children are identified on the basis of IQ level.

(iv) 'Competition' is a way of creating motivation of students.

2. Write short notes on the following : 4×5=20

(a) Nature of educational psychology

(b) Social development in adolescence

(c) Balanced mature personality

(d) Marks of good memory

(e) Sublimation as a defence mechanism

3. Define psychology. Write the importance of psychology in education. 2+8=10

Or

What is Gestalt psychology? Write the basic tenets of Gestalt psychology. 2+8=10

4. State the characteristics of childhood. Write on the social and emotional development of childhood period. 4+7=11

Or

Write the concept of heredity and environment. Discuss the relative importance of heredity and environment in all-round development of personality of an individual.

4+7=11

5. Define learning. Give a brief description of the factors effecting learning. 3+8=11

Or

Define attention and interest. "Attention and interest are said to be interrelated." Explain the statement.

4+7=11

6. Define instinct. Discuss the relation between instinct and emotion. Write the importance of emotional training in the classroom situation. 2+4+4=10
7. What do you mean by gifted children? What methods would you employ in education of the gifted children? 10

Or

Define the role of home in keeping the mental health of a child.

10
