

Total No. of Printed Pages—3

**1 SEM TDC EDN M 1**

**2 0 1 7**

( November )

**EDUCATION**

( Major )

Course : 101

**( Philosophical Foundation of Education )**

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following as directed : 1×8=8

(a) "Education is natural, harmonious and \_\_\_\_\_ development of man's innate powers", according to Pestalozzi.

( Fill in the blank )

(b) "Education is a tripolar process." Who said this?

(c) What is the meaning of 'Veda'?

( 2 )

- (d) Mention any one method of teaching as advocated by Pragmatism.
- (e) Which philosophy is called 'Philosophy of Science'?
- (f) Philosophy means, "Love of \_\_\_\_".  
( Fill in the blank )
- (g) Who wrote the book, *Yoga Sutras*?
- (h) Who was the chief advocator of social aim of education?
2. Write short notes on the following :  $4 \times 5 = 20$
- (a) Education for successful living
- (b) Scope of Educational Philosophy
- (c) Basic tenets of Advaita Vedanta
- (d) Pragmatism and role of teacher
- (e) Technological aspect as the determinant of aim of education
3. What is the etymological meaning of education? Explain the functions of education towards society.  $2+8=10$
4. What is philosophy of education? Explain briefly the role of philosophy on different aspects of education.  $3+8=11$

( 3 )

5. Mention the determinants of educational aims. Write a note on the moral aim of education and its role in moulding the character of the pupils.  $3+(4+4)=11$

Or

What is meant by the aims of education? Discuss the factors that influence the aims of education.  $3+8=11$

6. What are the Four Noble Truths of Buddhist philosophy? Explain the educational implications of Buddhism.  $4+6=10$

7. Discuss the contributions of realism in the field of education in relation to the aims of education and curriculum.  $5+5=10$

Or

Discuss the impact of Pragmatism on education in relation to the aims of education and methods of teaching.  $5+5=10$

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