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(November)

EDUCATION

(Major)

Course : 301

(Educational Psychology)

Full Marks : 80

Pass Marks : 32 (Backlog)/24 (2014 onwards)

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Fill in the blanks of the following : $1 \times 4 = 4$
- (i) Educational psychology had made education as — centred.
 - (ii) — was the chief exponent of psychoanalysis.
 - (iii) Children with IQ of 70 to 90 are called —.
 - (iv) — is the sum total of different traits of an individual.

(b) Write True or False of the following : $1 \times 4 = 4$

(i) Development depends on learning and maturation.

(ii) Intensity of stimulus is one of the internal condition of attention.

(iii) Excessive love and affection is one of the cause of mental illness.

(iv) Recognition is possible in the absence of past experiences.

2. Write short notes on the following : $4 \times 5 = 20$

(a) Aims and objectives of educational psychology

(b) Role of motivation in learning

(c) Concept of instinct

(d) Role of home in developing personality

(e) Characteristics of educable mentally retarded

3. Define psychology. Discuss how psychology is related to education. $2+8=10$

Or

What is meant by schools of psychology? Discuss the main principles of Watson's behaviourism. $2+8=10$

4. Explain the meaning of development. What steps should be taken for physical and mental development of an infant? Discuss. 2+8=10

Or

Discuss briefly about the factors affecting the development of a child. 10

5. Define 'attention' and 'interest'. Discuss the significance of attention and interest in learning. 4+6=10

Or

Discuss the different methods of memorization. 10

6. Define personality. Write the nature and characteristics of balanced mature personality. 3+8=11

7. Explain the term 'mental health'. Mention some measures that a school can adopt to prevent mental health of children in school. 2+9=11

Or

Who are the slow learners? Mention the educational programmes required for slow learners or backward children. 2+9=11

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